Weekly Newsletter

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2nd May 2025



SCHOOL IS CLOSED ON MONDAY- IT IS A BANK HOLIDAY!



Year 5 and 6 took part in a STEM (Science, Technology, Engineering and Mathematics) experience on Wednesday. They designed, built and tested an air powered K'nex car. Our children were able to see how STEM is a theme in all the technology we use, activities we do and the jobs available to us. They loved the experience! Thank you to Mrs Miles (Year 4) and Mrs Lee, (Year 1) our Science co-ordinators, for organising such a memorable event!

<u>Timestable Rockstars</u>

This week's winners are: 4 Sherbourne (10 Dojos each!)

This Week's Attendance:

1st: Baginton 98.08% (5 Dojos each) 2nd: Phoenix 98% (3 Dojos each) 3rd: Coffantre 96% (1 Dojo each)

Wow! Close between first and second this week!

Dinner Time Discussions

How can we protect ourselves from the sun? (We talked about this in our OPAL assembly this week)

<u>Housepoints</u>

East house win for this week

<u>Attendance</u>

It is always important that children attend school. This is particularly important during statutory assessment weeks for your child's mental health and wellbeing for the SATs, if a child is absent they need to be separated from the year group until they have completed all of the tests they have missed. This is distressing for them, and would also mean removal of phones and devices too to ensure they had no contact.

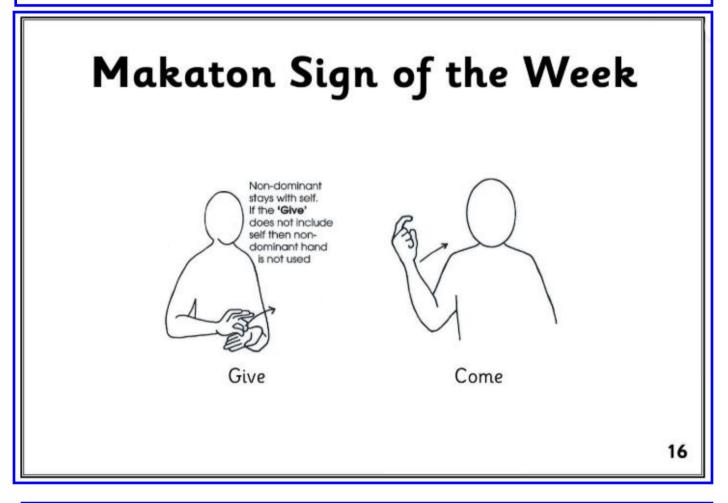
It is crucial Year 6 attend school every day of the week beginning May 12th.

It is crucial that Year 4 attend school every day of the week beginning June 3rd (June 2nd the school is closed).

It is crucial that Year 1 attend school every day of the 2 weeks beginning 9th June and 16th June.

The best way for your child to learn is to be in school, on time, all day, everyday and we really appreciate your support in this matter.

Everyone. Everyday.



Celebrations Outside of School

If you have photographs or information about your child's achievements outside of school please send them to

enquiries@gosfordpark.coventry.sch.uk

A Message for Year 6 Families

This half term the children have started to use Learning by Questions. This is an online tool that supports teaching them to their gaps in understanding across reading, maths and grammar and punctuation. It is as effective as a personal AI tutor!

The children enjoy using it in school and we are asking that they spend as much time as possible on their independent study.

After half term, this is the weekly plan for all children in Year 6:

Week 1- Completed!

Week 2- (Monday 5th May– School closed) Tuesday 6th– Friday 9th May: Year 6 children invited in to school from 8am to a booster session every morning on learning by questions. They should come through the front office.

On Tuesday 6th, if your child is signed up to go on the residential, then there is a parent/ carer meeting about this.

Week 3 – SATS week– Monday 12th May– Thursday 15th May: Year 6 children invited in to school from 8am to have a SATs breakfast. All children must be in school on these dates.

Friday 16th May: As long as all children are in school for Week 3 then this will mark the end of SATS week. A non uniform day for Year 6 children only will be confirmed on Thursday 15th by 3:15pm.

Week 4 – School returns to normal time. 8:30am classroom doors. We will still be doing our writing lessons and we will be blocking full afternoons of our foundation subjects.

Good news! Your school has inv award-winning Learning by Que But what is LbQ, and how can it	ested in the stions (LbQ).	ONS	There are two ways, use a wel free LbQ Tasks App from: Apple iPad Alternatively you can search for There is no advertising or in-app	Google Android	android Mid	crosoft Wind	ows 📕
What is LbQ? Learning by Questions is a teaching and filled with Question Sets for maths, Engli Pupils answer questions on a device, wh home or in the classroom, and the teach they are doing in real time.	sh and science. tether that be at	"What I like is that when you get a question wrong a couple of times and you are struggling on it, your teacher knows straight away and they can come and help you." Catlin, aged 10	How to connect from he Your child's school uses Lean questions and then instantly build confidence. If your child has received a 4-	ning by Questions (Lt receiving helpful feed	iback after every a ode from their sch	nswer to guide	learning and
"I found it really good because I can learn at my own speed	How does it help your child? Immediate and constructive feedback Every time your child answers a question they are given immediate and constructive feedback, which means you don't have to remember those tricky percentages and decimals! No learner left behind As children progress through activities, LO tailors questions at a pace suited to them. No one gets left behind and everyone works at the speed and challenge that's right for them.		internet connected device to on the following day and the s	chool will provide ne		day.	er your name:
and I don't have to wait for others and others don't have			rh9w	Code		Student Name	6. Joan Hallion
to wait for me, so I feel OK going at my own pace." Jack, aged 12			The teacher can set up to three	Connected	iny time and can s	Comentat	(when answer
			are entered.				
How does LbQ help your tea	cher?	Impact!					
How does LbQ help your tea Teachers can see who needs help and v focus their efforts on the arease that need attention. Our automatic marking feature bags of teaching and planning time so th continue to do what they do best: teach	why, and d the most e frees up hey can	Impact! LbQ has been proven to improve exam results and boost pupil confidence. Just take a look at our impact on Masefield Primary School in Bolton to see the effect that we can have on pupils and teachers.	How to switch from one	icon on the top corne	er of the screen, th		
Teachers can see who needs help and v focus their efforts on the areas that need attention. Our automatic marking feature bags of teaching and planning time so th continue to do what they do best: teach	why, and i the most frees up hey can your children!	LbO has been proven to improve exam results and boost pupil confidence. Just take a look at our impact on Masefield Primary School in Bolton to see the effect that we can have on	Click on the exit door i or more tasks that hav	icon on the top corne	er of the screen, th		
Teachers can see who needs help and v focus their efforts on the areas that need attention. Our automatic marking feature bags of teaching and planning time so the continue to do what they do best: teach "LbQ has been a life-saver during lockdown. The children have been	vhy, and t the most frees up hey can your children! LbQ Rer Using LbQ Our digital r	LbQ has been proven to improve exam results and boost pupil confidence. Just take a look at our impact on Masefield Primary School in Bolton to see the effect that we can have on pupils and teachers.	Click on the exit door is or more tasks that hav	icon on the top corne re been set up by the k in again during the	er of the screen, th teacher. session. Please in	is will take you	to a list of one
Teachers can see who needs help and w focus their efforts on the areas that need attention. Our automatic marking feature bags of teaching and planning time so th	vhy, and the most trees up hey can your children! Using LbQ Our digital r worksheets LbQ eases Helpful feet	LbQ has been proven to improve exam results and boost pupil confidence. Just take a look at our impact on Masefield Primary School in Bolton to see the effect that we can have on pupils and teachers.	Click on the exit door i or more tasks that hav	icon on the top corne re been set up by the k in again during the	er of the screen, th teacher. session. Please in	is will take you	to a list of one



Gosford Greatest

Stepping Stones: Nahi and Natania Nursery: Hinaz and Sihan R Swanswell: Jachike and Jeshurun R Memorial: Khaliid and Khamori 1 Humber: Abigail and Eva 1 Jaguar: Rylan and Suraya 2 Whittle: Advaith and Ezmae 2 Cash's: Advika & Asher 3 Westwood: Yasin and Remas 3 Baginton: Tyrell and Aurora 4 Coffantre: Emmanuella & Ethan 4 Sherbourne: Mohammed and Thinuli 5 Phoenix: Richard and Noah 5 Dunlop: Redar and Eleanor 6 Whitefriars: Nikola and Roman 6 Greyfriars: Kroni and Taja

Dates For Your Diary

<u>May 2025</u>

Mon	Tue	Wed	Thu	Fri
5	6 Yr4 Swimming	7	8	9
Bank Holiday School Closed	Teacher apprecia- tion day Year 6 Residential Meeting	Year 4 Trip		Gosford's Greatest
12	13	14	15	16
Yr6 SATS week	Yr6 SATS week Yr4 Swimming	Yr6 SATS week	Yr6 SATS week	Gosford's Greatest
19	20 Yr4 Swimming	21 World Day for Cultural Diversity	22	23 Gosford's Greatest
26	27	28	29	30
Half Term	Half Term	Half Term	Half Term	Half Term
Closed	Closed	Closed	Closed	Closed

<u>June 2025</u>

Mon	Tue	Wed	Thu	Fri
2 School Closed	3 Yr4 Swimming OPAL parent and carer stay and play 2:30 Year 4 Multiplica- tion Check	4 Year 4 Multiplica- tion Check	5 Year 4 Multiplica- tion Check	6 Gosford's Greatest Year 4 Multi- plication Check
9 Photographs Year 1 Phonics Screen	10 Yr4 Swimming Year 1 Phonics Screen	11 Year 1 Phonics Screen	12 Year 1 Phonics Screen	13 Gosford's Greatest Year 1 Phonics Screen
16	17	18	19	20 Gosford's Greatest Yr6 Residential
23 Yr6Residen- tial returns	24	25	26	27 Gosford's Greatest
30	31	1 Transition Day	2	3 Gosford's Greatest

Training Days 2024-25- School will be closed for children 21st July 2025