

OUR CURRICULUM AT GOSFORD PARK PRIMARY SCHOOL



Intent- Our Art curriculum aims to introduce children to a range of artistic styles, skills and techniques. We hope to spark children's creative interest through investigation, experimenting and thorough research. We aim to teach new skills using a variety of mediums, enable practising through self-exploration and to promote self-growth of skills. Through this we hope that children use their imaginations to find their own unique strength and are able to express themselves creatively.

Content and Sequencing

Our curriculum covers a range of media and materials. Children have the opportunity to explore and evaluate different creative ideas, developing skills in drawing, painting, printing, collage, textiles and 3D work. We have drawing at the heart of each unit to enable good practise and exploration of skills.

The areas of learning within Art have been spread across the years to promote the development of skills. Each unit is sequenced to build on previous learning and each year group builds on the previous years. This will be evidenced in children's sketch books through sketches and photographs.

Links with maths and English-

Art embeds itself into many forms including Maths, English and even Science. The children will have the opportunity to learn about Artists and Art history in each unit where they will explore new vocabulary, make inferences and comparisons of different work.

The children will look at shapes, scaling and measuring throughout their Art sessions when creating their own pieces. They will also learn about mixing colours to create new colours.

Retrieval and assessment-

At the start of each unit children have the opportunity to explore and understand the work of Artists. Here they will be encouraged to make comments and talk about the history of art. We have also planned in opportunities for children to reflect on their own learning as well as of their peers throughout each unit of work. They will be encouraged to reflect on the Artists being studied and make comparisons. Children are expected to evaluate their work at the end of each unit thinking about how they can make changes to keep improving.

A selection of work from each year group will then be assessed for coverage.

Planned experiences to enhance the Art experience

We have planned to organise trips to the Herbert Art Gallery for Years 2 and 4 where they can experience printing through an experienced printer. This is tailored to the children's topic which enhances their learning and understanding cross curricular.

We also plan to hold an Art Day as a whole school approach at looking at Art. This will then lead to a gallery for parents to view their children's work.

We hold an end of year gallery for Year 6 pupils and their parents as a final look at Art for these pupils.

Access to learning for all pupils

Each child is given an individual sketchbook which they carry with them through their school journey.

All children will have access to the materials and equipment which they will be able to use independently. The children will have a modelled teach of new skills and will be supported as required.

A variety of tools made available for different abilities e.g., thickness of brush handles, size of paper etc.