

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Sport Premium Spend
2022-23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19500	Date Updated: 17 th July 2023
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.62%
Intent	Implementation		Impact	£6360
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to be confident and enthused during PE lessons	<p>Dance CPD Sessions for all staff to have the opportunity to watch and coteach.</p> <p>PE lead to support staff with development of assessment system ensuring its accuracy</p> <p>PE lead teachers to model and support staff teaching PE lead release time 18 hours</p> <p>PE lead to monitor, and implement teaching and learning expectations across all PE lessons</p>	<p>£4000</p> <p>£360</p> <p>£1200</p> <p>£800</p>	<p>Teaching in PE is judged to be good across the board and of higher quality than previous years.</p> <p>Children at GPPS receive the full curriculum offer for PE, enjoy their lesson.</p> <p>Staff are enthused and dressed appropriately when teaching PE.</p> <p>Lessons are sequenced and skill levels are built on yearly.</p> <p>Differentiation is evident in PE lessons; all children access and</p>	<p>Teaching and learning has improved. This has been seen through lesson observations. Staff feedback has been positive with 76% of staff enjoy teaching PE and 66% of staff feel confident teaching PE. 100% of teachers found the dance CPD training insightful and changed their practice.</p> <p>The medium-term planning reflects the skills taught through Real PE and they are built on and revisited through the year.</p> <p>Children have developed</p>

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			all children progress.	<p>their skills by having access to a range of equipment, so they are able to choose their challenge level and become independent learners.</p> <p>This needs to continue so that this is evident in all lessons for children throughout their schooling life.</p>
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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.72%
Intent	Implementation		Impact	3650
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Before and after school structured sports clubs which are subsidised for vulnerable children.		£3000	<p>Improved activity levels.</p> <p>Pupils gain enjoyment of completing physical activity and want to do more outside of school.</p> <p>Improved skill levels.</p> <p>Improved mental health.</p> <p>Participation in afterschool clubs has improved throughout the year. 76% of all children in school have accessed after school sports provision, 22% are pupil premium and 20% of those who attended are on the SEND register.</p>

	Children to work towards goal and receive a prize for walking, biking to school. Tracked by teacher so children can work through badged awards.	£500	Children are becoming more active.	Children are aware of the importance of being active.
	Stay and play sessions afterschool where children can participate in unstructured activities with use of sporting equipment.	£150	Children taking ownership of living active lives and recognise the link between physical health and mental health.	We have purchased equipment to support children's experience of play and physical activity. This has enabled them to have new experiences and develop new skills.
	PE home learning activities and links. Selected EYFS parent invited to participate in a parent and child stay and sports programme to raise awareness and skills for children's play and physical activity (staffing time)	£320	School community understands their role in encouraging an active lifestyle and parents feel equipped with tools to provide this.	

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	4.41%

Intent	Implementation	Impact	£860
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To develop a culture of physical activity within school, led by pupils but supported by wider school staff.	Ensure all children have access to school PE kit across the school. Maintain condition of PE kit – monthly laundrette. PE Lead/PE teacher to allocate PE	£500	Children are wearing appropriate clothing for PE lessons and feel part of the Gosford Park Community. Parents and pupils understand
			Children are enthused about PE and enjoy being recognized and recognizing their peers through athlete of the week as seen from pupil voice feedback. Children wear appropriate clothing for

	<p>awards at the end of every week and shared on newsletter.</p> <p>A healthy school initiative to be taught during the year both in PE lessons. Parents to be invited in to see what the children have been learning- PE open day event. (PE Lead release time)</p>	£360	the benefits of physical activity.	<p>PE and are supported if necessary with appropriate clothing or footwear.</p> <p>Healthy menus support the schools healthy eating ethos. Parents have had the opportunity to sample some items from the menu at school events. We have ensured that the healthy eating link is fluid throughout the curriculum in subjects such as DT.</p> <p>Parents have had the opportunity to see children showcase their physical PE skills alongside teamwork and communication skills which was very successful.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39.64%
Intent	Implementation		Impact	£7730
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are familiar with the local area and can use this to get active	Offer a school sports week where external providers, and teachers immerse in physical activity for the week including trips out of school.	£1500	Children have access to equipment to enrich their curriculum, lunchtime experience and encourage positive, active group games.	Sports week provided the children with a vast range of sports and activities. Children had the opportunity to develop skipping and dance skills. As part of the week children performed as part of a whole school dance to parents to
Children can try new sports and activities at low cost	Purchase of new equipment for	£2000	Children have the opportunity	

	<p>children to try new sports and activities</p> <p>School PE leaders/play makers award run by UKS2 children – children to have training (staff time)</p> <p>Set up and implement an orienteering track around the school grounds.</p>	<p>£345</p> <p>£1320</p>	<p>to access local sporting facilities.</p> <p>Children have the opportunity to use and develop map reading skills and the orienteering track can be used for cross curricular purposes across the school.</p>	<p>open our sports morning.</p> <p>Play leaders have had the opportunity to facilitate playground activities and the children have reported that their activities have had a beneficial impact on their lunchtimes; in terms of being active and in managing behaviour.</p> <p>Children have thrived learning map skills through orienteering. The successful implementation of the program has allowed staff to use this with cross curricular links such as maths and SPAG.</p>
<p>Additional Swimming lessons</p>	<p>1 term (12 weeks) Swimming lessons for Year 5 pupils</p>	<p>£2565 including transport and staffing.</p>	<p>Increased numbers who can swim at least 25m at the end of KS2.</p> <p>Ensure that at least some of the cohort are ready to perform safe self-rescue at the end of KS2.</p>	<p>Children improved their skills and we had more children than previous years meet the expected standard (25%). This provision will need to continue for children to make accelerated progress in KS2 so they meet the expected standard at the end of y6 and we are in line with national expectations.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.61%
Intent	Implementation		Impact	900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.	<p>Travel costs to ensure participation in competitive sports.</p> <p>Create links with other local schools for school to host sports festivals across a variety of year groups.</p> <p>Costs to enter sporting tournaments and competitions (CESSP, football league, CGD etc)</p>	<p>£400</p> <p>£500</p>	<p>Pupils enjoy competitive sports and Gosford Park has a strong reputation for participation in competitions.</p> <p>Pupils of all abilities have the opportunity to compete and have increased confidence</p> <p>Children have the opportunity to perform on stage as well as part of competitive fixtures.</p>	<p>Children have participated in a vast variety of inter school competitions such as; Year 5 dodgeball, Year 3 /4 girls football, Year 3/ 4 tennis, KS1 quad kids. All children reported that they enjoyed their experiences and Gosford Park is gaining a name as a competitive school willing to take part in a range of sporting events.</p> <p>Upper KS2 children, both boys and girls, have had the opportunity to participate in football leagues against other schools.</p> <p>This will continue as providing competitive and new learning opportunities through sport is providing to be a good tool to enhance life skills.</p> <p>We have gained the Bronze School Games mark in recognition for the activities provided.</p>

Signed off by	
Head Teacher:	J Stewart (On behalf of R Allen)
Date:	28.07.23
Subject Leader:	S Graham
Date:	17.07.23
Governor:	D Brewis
Date:	