

Gosford Park Primary School

French Progression of skills

| | Unit 1 | Unit 2 | Unit 3 | Unit4 |
|--------|-----------------------|-----------------|----------------|---------------------|
| Year 3 | French greetings with | French | French | In French classroom |
| | puppets | adjectives of | playground | (recap) |
| | | colour and size | games | |
| Year 4 | French numbers, | Portraits and | Clothes | French food |
| | calendars and | family | | |
| | birthdays | | | |
| Year 5 | Food shopping | French family | Monster pets | Verbs of the week |
| Year 6 | In my house | Visiting a town | Planning a | Olympics |
| | | in France | French holiday | |



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Learning journey

| | Unit 1 | Unit 2 | Unit 3 | Unit4 |
|--------|------------------------|-----------------|----------------|-----------------------------|
| Year 3 | French greetings with | French | French | In French classroom |
| | puppets | adjectives of | playground | (recap) |
| | | colour and size | games | Links back to adjectives of |
| | | Link to | Numbers 1-12, | colour and size. Links to |
| | | puppets, | link back to | numbers also. How many |
| | | greetings and | shapes / sides | of each item. |
| | | description | of shapes | |
| Year 4 | French numbers, | Portraits and | Clothes | French food |
| | calendars and | family | | |
| | birthdays | | Links back to | Links to colours and size |
| | | Links back to | colours, size, | and numbers also |
| | Builds on numbers 1 - | colours, | adjectives and | |
| | 12, consolidation, | adjectives and | numbers | |
| | then extending to 31 – | size. | | |
| | days in a month. | | | |
| | | Use Je in the | | |
| | | first instance | | |



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| | | and recognise – | | |
|--------|--|----------------------------------|------------------------------|---|
| | | il – he , elle – she and on – | | |
| | | we | | |
| Year 5 | Food shopping | French family | Monster pets | Verbs of the week Focus on er as verb endings |
| | Links back to the end of y4 with food, | Links back to colours, size, | Links back to colours, size, | and then at ir and re to recognise |
| | reapplying the knowledge from food | links back to Y3 | links back to Y3 | |
| | to shopping, can also bring in clothes and | | | |
| | shopping for clothes. | | | |
| Year 6 | In my house Size and colour from | Visiting a town in France | Planning a French holiday | Olympics Verbs – jouer and fair for |
| | у3 | Comparison to English homes | Links back to visiting a | activities, adjectives from family descriptions |
| | | | French town | |

What to expect in a French lesson:

Use the learning journey to support the recap of the previous topic. Each lesson should look back on what you have done last week and how it links into the previous topic. See above for the links. This can be verbal questioning or a short quiz, something that becomes a routine. It can be French to English or English to French.

Skills in French

Speaking – you have to have the fluency of speaking in French before you can master writing. Speaking is different to the written French and this needs to be consolidated through reading and listening before writing takes place. This prevents misconceptions and supports confidence when putting pen to paper.