One Community, Many Cultures; Growing and Learning Together

Curriculum Overview

Art

At Gosford Park we have designed a curriculum for our community that aims to equip them with the tools they need to succeed in the next stage of their development, whilst nurturing curious learners who are responsible members of the local, national and global community.

Intent

Art is taught in an engaging and purposeful way at Gosford Park Primary School, where pupils learn by linking new knowledge and skills to those previously learned. Our curriculum includes investigating different forms of media and create pieces around a stimulus. Pupils have the opportunity to study a variety of different artists, asking questions and evaluating their work.

Long Term Plan

Throughout their time with us, the pupils will revisit our key knowledge threads as part of each art unit: Cause and Consequence; Legacy and Achievement; Similarities and Differences; and Society and Culture. Alongside developing skills in drawing and painting these key threads enable the children to learn not only a variety of skills but an understanding of where and how artists are inspired and how art has changed over time.

Implementation

Art is taught in Early Years as an integral part of developing artistic and cultural development, through child initiated and adult led activities. Children safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. They share their creations, explaining the process they have used. Children make use of props and materials when role playing characters in narratives and stories.

The order of art units through Key Stage 1 and 2 has been chosen based on pupils' understanding, experiences and age-appropriate content. Art is mapped out across the curriculum using the **Kapow** scheme of work focusing on the objectives stated in the Statutory Guidance.

Where appropriate, cross-curricular links are made with other subjects to reinforce and enhance pupils' art skills. These include, but are not limited to, the use of stories, examples of artists' work, and multimedia.

Progression document

Impact

Retrieval practice is a key feature of Art lessons at Gosford Park; encouraging pupils to know more and remember more. This frequent reference to previous knowledge ensures that pupils identity links to previous learning and build upon existing skills.

With a focus on vocabulary and enquiry skills, pupils develop their artistic understanding and practice, resulting in a better understanding of the world around them.

Due to an enriched curriculum, delivered by confident teachers through engaging and inspiring lessons, children at Gosford Park acquire the skills and knowledge needed to think and act like artists. Children understand the importance of art, confidently develop their own skills and as a result, enthusiastically investigate and create their own pieces.

Enrichment

Over their time with us at Gosford Park, pupils are given the opportunity to explore a variety of art media and are introduced to a range of artists. External providers come in to school to work with specific children; pupil premium, SEND or Greater depth. Children have opportunities participate in Extra Curricular Art clubs.

Are you a keen artist?

Here are a few local sites where you can discover more about Art in Coventry and the surrounding areas.

- Coventry Transport Museum (transport-museum.com)
- Home - The Herbert Art Gallery & Museum
- Sculpture Park Maps and Trails (warwick.ac.uk)