One Community, Many Cultures; Growing and Learning Together

Curriculum Overview

Religion and Worldviews

At Gosford Park we have designed a curriculum for our community that aims to equip them with the tools they need to succeed in the next stage of their development, whilst nurturing curious learners who are responsible members of the local, national and global community.

Intent

Religion and Worldviews

Religion and Worldviews is taught to meet the requirements of the Coventry and Warwickshire Religion and Worldviews syllabus 2024-25. Throughout their time with us, the pupils will participate in a syllabus that is structured around seven core concepts, repeatedly encountered as part of a spiral curriculum where these concepts are revisited from the different angles provided by a) case studies from a range of religions and worldviews, b) different 'ways of knowing' about religion and worldviews through the methods and tools of disciplines of study, c) the additional perspectives that come with age and maturity as pupils move through the education system. These seven concepts are relevant to all worldviews, including individual, communal and organised worldviews. Pupils will learn how to respect others whilst critiquing knowledge drawn from a range of religion and worldviews, leading to a well-developed critical religious literacy for all. Learning in RE will move beyond opinions and into knowledge interpretation and critique, within a framework of respect.

Long Term Plan

Implementation

Learning in the EYFS and KS1 is deliberately focused on stories and the exploration of familiar examples of embodied religion and worldviews, such as the celebration of festivals or the significance of rituals. These are drawn from a range of religion and worldviews. In the EYFS, there is a focus on just three of the seven concepts, allowing early years practitioners to explore these concepts in depth.

In KS1, three more concepts are added, exploring these through worldviews case studies that illustrate familiar themes, such as festivals and celebrations, sources of wisdom and the types of thinking that leads to choices about how people choose to act and live. At the end of the key stage, pupils explore Christianity through the specific lens of the destruction of Coventry Cathedral during WW2, using disciplinary methods and tools to explore this significant local event and story as theologians and historians.

From LKS2 onwards, pupils engage with increasingly sophisticated enquiry questions drawing upon a range of disciplines and a diverse range of case studies drawn from religious and non-religious worldviews. They may look at familiar stories and rituals from different angles and will begin to see the similarities in the worldviews people inhabit, as well as the key differences that lead to such diversity and nuance. They will have a deeper sense of worldviews as embodied and expressive of what people do and how they act as much as they are about what people think and believe. The concept of peace and reconciliation is explored to include perspectives from worldviews other than Christian worldviews.

In upper KS2, pupils are challenged to think deeply as they encounter some of the problematic and challenging aspects of religion and worldviews, beginning to understand how organised worldviews are also dynamic and change over time in the same way that personal and communal worldviews do.

Skills progression

Impact

Our curriculum will enable our pupils to make sense of and navigate the world around them. The children will learn key skills that will prepare them to engage in a diverse and complex multi-cultural society. Pupils will encounter different disciplines through the different units of study. They will build up both disciplinary knowledge and disciplinary skills, employing methods and utilising tools as they move through the different key stages.

Enrichment

Over time with us at Gosford Park, pupils will participate in 'One Community many Cultures Day,' celebrating the diverse cultures of the Gosford Park family. They will experience visits to local places of Religion and receive visits from people in the community, from both religious and non-religious backgrounds.

Are you keen to know more?

- KS1 Religious education
- KS2 Religious Education
- Nobody stands nowhere