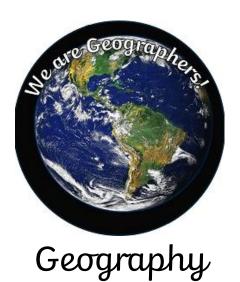


One Community, Many Cultures; Growing and Learning Together

Curriculum Overview



At Gosford Park we have designed a curriculum for our community that aims to equip them with the tools they need to succeed in the next stage of their development, whilst nurturing curious learners who are responsible members of the local, national and global community.

Intent

Geography is taught in an engaging and purposeful way at Gosford Park Primary School, where pupils learn by linking new knowledge and skills to those previously learned. Our curriculum includes the study of the local area, the UK, Europe and the wider world. Pupils have the opportunity to study the local area though fieldwork and develop their geographical skills and knowledge through asking questions and interpreting what they find.

Throughout their time with us, the pupils will revisit the big ideas in geography; place, space, environment, scale, environmental impact, cultural awareness and interconnections.

LTP with Science and History

<u>Implementation</u>

Geography is taught in Early Years as an integral part of the topic work through childinitiated and adult led activities. In the Foundation Stage, geography makes a significant contribution to developing a child's understanding of the world through activities such as discovering the local area and understanding human and physical features.

The order of geographical units through Key Stage 1 begins with study of the countries within the UK and a local study, developing the children's understanding of where we are, followed by the wider world and where we are within it. Finally, children focus on studying a small area in the UK and comparing it to a non-European location. In Key Stage 2, the comparison skills the pupils have learned in Year 2 are revisited in each unit. Pupils in Key Stage 2 continue to learn about areas within the UK and across the world, including specific features including mountains and rivers. Teachers plan well sequenced lessons that progressively build understanding over time. Progression documents for both skills and knowledge ensure that our pupils are challenged to achieve the best outcomes.

Where appropriate, cross-curricular links are made with other subjects to reinforce and enhance pupils' geographical skills. These include, but are not limited to, the use of stories, reading reports, interpreting data in maths, reasons for settlement in history and habitats in science.

Skills Progression

Impact

Retrieval practice is a key feature of geography lessons at Gosford Park; encouraging pupils to know more and remember more. This frequent reference to previous knowledge ensures that pupils identity links to previous learning and build upon existing skills.

With a focus on vocabulary and geographical skills, pupils develop their geographical understanding and reasoning, resulting in a better understanding of the world around them.

Due to an enriched curriculum, delivered by confident teachers through engaging and inspiring lessons, children at Gosford Park acquire the skills and knowledge needed to think and act like geographers. Children understand the importance of geography, confidently develop their own lines of enquiry in fieldwork and as a result, enthusiastically investigate and draw their own conclusions.

Enrichment

Over their time with us at Gosford Park, pupils are given the opportunity to visit sites of geographical interest, including Twycross Zoo and a residential visit in Year 6.

Our curriculum also develops the pupils' knowledge of our local area through our use of fieldwork, including the school grounds, our local area and a study of the river Sherbourne.

Are you a keen geographer?

Here are a few local sites where you can discover more about the history of Coventry and the surrounding areas.

- Ryton Pools Country Park Country parks and greenways (warwickshire.gov.uk)
- Explore Coombe Abbey Park | Coombe Abbey Hotel
- Coventry Canal | Canal maps (canalrivertrust.org.uk)
- Birmingham Botanical Gardens | Birmingham Botanical Gardens