

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Sport Premium Spend and Review
2021-22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£24589
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£44,559

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data to report – no swimming in 2020/21

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43.06%
Intent	Implementation		Impact	£19210.48
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage sports and physical activity during 30 minutes of lunch.	PE lead to purchase appropriate lunchtime equipment to aid physical activity during school time.	£1631.38	Increased activity during lunchtimes	Increase in children's participation in sport and PE has created a thirst for physical activity – this has been shown in afterschool club numbers – we had 217 different children attend an afterschool club
	TA's playground training - Release time for TA's to take part in training	£500	Increased engagement with TA's active lunchtime.	
	PE teacher to run lunchtime sports clubs x 30mins per day	£2410.20	Increase in quality sports provision	
Become a Healthy School Rating Scheme school.	Join DfE scheme to help schools raise their health and wellbeing provision	£250	Raise the profile of the school within the community, attract new families and encourage our children to become healthier adults.	This has highlighted the areas needed for improvement and gave us targets on how to further improve our provision. Continued development for teaching and learning so children are confident and accurate with agility, balance and co-ordination skills in all

				year groups.
Raise profile of 60 Minutes of Active time per day.	<p>Make parents aware in the newsletter</p> <p>Dedicate curriculum time to being as active as possible</p> <p>Raise profile at parent events</p> <p>Children home learning</p> <p>Install and implement daily mile track around the field including links to healthy lifestyles</p>	£14668.90	All children at GPPS have at least 60 minutes of active time per day.	<p>Children have the opportunity to 'get active' daily. Classes have the opportunity to complete the daily mile track around the field.</p> <p>Children have linked activity to learning by using the mile stops (benches) where they can participate in a learning activity – this has seen a positive engagement in lessons as children are accepting 'challenges' and are enthused once out and active to complete their learning tasks.</p> <p>Now the equipment is in place this provision can be rolled out further and used to improve engagement.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.12%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To develop a culture of physical activity within school, led by pupils but supported by wider school staff.</p>	<p>PE Lead/PE teacher to allocate PE awards at the end of every week starting 2022. Children will receive an award (Link to GG assembly)</p> <p>A healthy school initiative to be taught during the year both in PE lessons. Parents to be invited in to see what the children have been learning- PE open day event. (PE Lead release time)</p>	<p>£500</p>	<p>PE profile raised across the school and in the community. Children are proud of being awarded 'Athlete of the Week'.</p> <p>Physical activity becomes an intrinsic part of our children's lives. They are confident in how to eat well and how to keep themselves healthy.</p>	<p>Children are enthused about PE and enjoy being recognized and recognizing their peers through athlete of the week as seen from pupil voice feedback.</p> <p>The children's understanding of healthy eating and healthy foods has improved. Parents have had the opportunity to see healthy menus and we have linked this to other areas within the curriculum where children have made healthy cakes and snacks.</p> <p>We have linked this to our new school meals menu which has a diverse and balanced approach.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 28.18%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£12568.20</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
<p>Children get the opportunity to participate in a range of sports.</p> <p>External clubs</p>	<p>To purchase new equipment so new sports can be introduced.</p> <p>Offer a range of clubs to give children access to sports they may not traditionally come across- IE Archery/ Street Dance/ Multisports – contribution for vulnerable children to attend</p> <p>Offer a school sports week where external providers, and teachers immerse in physical activity for the week incorporating each year group having access to a 'new' sport</p> <p>School PE leaders/play makers award run by UKS2 children – children to have training and be provided with appropriate top/jacket and whistles</p>	<p>£1395.82</p> <p>£4270</p> <p>£2000</p> <p>£300</p>	<p>Children have access to equipment to enrich their curriculum, lunchtime experience and encourage positive, active group games.</p> <p>Clubs have increased engagement and children experience a wide range of sports, parents feel supported by the school's after school provision.</p>	<p>Equipment which has been purchased has allowed to have a wider access to sports. Children have enjoyed games such as golf, tennis, indoor athletics.</p> <p>This can then continue moving forward as the equipment will be used to create a breadth in PE provision.</p> <p>High attendance at school clubs has continued throughout the year – all children have had access to clubs with PP making up 30% of children attending.</p> <p>We have gained Silver sports mark award and with increased provision and competition we will aim for gold in 22/23.</p>
Additional Swimming lessons	1 term (13 weeks) Swimming lessons for Year 5 pupils	£2565 including transport and staffing.	Increased numbers who can swim at least 25m at the end of KS2.	Children improved their skills and we had more children than previous years meet the expected standard (16). This provision will need to continue for children to make accelerated progress in

				KS2 so they meet the expected standard at the end of y6 and we are in line with national expectations.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.03%
Intent	Implementation		Impact	£1799.05
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.	To take part in competitions offered by but not limited to CESSP. (costing to include transport) School sports kit to be bought for school teams	£1200 £599.05	Pupils enjoy competitive sports. Pupils of all abilities have the opportunity to compete and have increased confidence Pupils have pride in belonging to a club and look smart when representing the school	Children have had the opportunity to compete in sports competitions across the city. This has included competitive events, friendly sportsman ship events and SEND competitions. Children have thrived and thoroughly enjoyed these – they have been proud to wear their PE kit for these events This will be continued going forward and further avenues investigated for league styles competitions for 22/23.
Children get the opportunity to take part in competitive in-house sports.	To host a successful Sports Day in July 2022 allowing all pupils to take part. (Spending stickers for the whole school etc.)	£200	PE lessons to build on skills of team work beforehand to improve these skills after lockdown. July 2022 Sports Day resumes the normal annual event.	Children took part in a large variety of events – they competed in small teams in their classes but worked towards a whole schoolhouse goal. This kept it competitive and inclusive.

				<p>Children received a sticker as part of achieving their participation goal.</p> <p>Moving forward participation in intra school competition will become an integral part of the PE curriculum.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	