

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£24589
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£44,559

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No data to report – no swimming in 2020/21
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data to report – no swimming in 2020/21
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- for 2021/22 we are sending an additional year group.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £44,559		Date Updated: November 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					54.2%
Intent	Implementation		Impact		£24,160.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To encourage sports and physical activity during 30 minutes of lunch.	PE lead to purchase appropriate lunchtime equipment to aid physical activity during school time.	£500	Increased activity during lunchtimes		
	TA's playground training - Release time for TA's to take part in training	£500	Increased engagement with TA's active lunchtime.		
	PE teacher to run lunchtime sports clubs x 30mins per day	£2410.20	Increase in quality sports provision		
Become a Healthy School Rating Scheme school.	Join DfE scheme to help schools raise their health and wellbeing provision	£250	Raise the profile of the school within the community, attract new families and encourage our children to become healthier adults.		

Raise profile of 60 Minutes of Active time per day.	<p>Make parents aware in the newsletter</p> <p>Dedicate curriculum time to being as active as possible</p> <p>Raise profile at parent events</p> <p>Children home learning</p> <p>Install and implement daily mile track around the field</p>	<p>£500- for healthy refreshments at parents' events.</p> <p>£20000</p>	All children at GPPS have at least 60 minutes of active time per day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	£717.60
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a culture of physical activity within school, led by pupils but supported by wider school staff.	<p>PE Lead/PE teacher to allocate PE awards at the end of every week- starting 2022. Children will receive a band to show they have had the award. (Link to GG assembly)</p> <p>A healthy school initiative to be taught during the year both in PE lessons. Parents to be invited in to see what the children have been learning- PE open day event. (PE Lead release time)</p>	<p>£217.60</p> <p>£500</p>	<p>PE profile raised across the school and in the community. Children are proud of being awarded 'Athlete of the Week'.</p> <p>Physical activity becomes an intrinsic part of our children's lives. They are confident in how to eat well and how to keep themselves healthy.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.1%
Intent	Implementation		Impact	£4481.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children receive high quality lessons by a teacher who is confident and has good knowledge in teaching PE and sport. (Real PE curriculum implementation)	<p>Staff CPD – this should be both PE leads and specialists as well as all staff. Staff to complete Real PE training which enables consistent highly quality planning leading to enhanced PE pedagogy</p> <p>PE lead to implement and support staff with PE assessment system</p> <p>PE lead teachers to model and support staff teaching new PE curriculum – staff release time - 18 hours PE lead release time 18 hours</p> <p>Sign up to Coventry East School Sports Partnership to support the development and delivery of school sport. Opportunity for a range of competitive fixtures across a range of sports.</p>	<p>£2748</p> <p>£741.60 £741.60</p> <p>£250</p>	<p>Teaching in PE is judged to be good across the board.</p> <p>Children at GPPS receive the full curriculum offer for PE, enjoy their lesson and use the ABC principle to build and acquire PE skills</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.4%
Intent	Implementation		Impact	£13,100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children get the opportunity to participate in a range of sports. External clubs	<p>To purchase new equipment so new sports can be introduced.</p> <p>Offer a range of clubs to give children access to sports they may not traditionally come across- IE Archery/ Street Dance/ Multisports – contribution for vulnerable children to attend</p> <p>Offer a school sports week where external providers, and teachers immerse in physical activity for the week incorporating each year group having access to a 'new' sport</p> <p>School PE leaders/play makers award run by UKS2 children – children to have training and be</p>	<p>£3500</p> <p>£4000</p> <p>£2300</p> <p>£300</p>	<p>Children have access to equipment to enrich their curriculum, lunchtime experience and encourage positive, active group games.</p> <p>Clubs have increased engagement and children experience a wide range of sports, parents feel supported by the school's after school provision.</p> <p>External coaches used for CPD of staff and to ensure all pupils are actively engaged.</p>	

	provided with appropriate top/jacket and whistles			
Additional Swimming lessons	1 term (13 weeks) Swimming lessons for Year 5 pupils	£3000 including transport and staffing.	Increased numbers who can swim at least 25m at the end of KS2.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	£2100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children get the opportunity to represent the school in a variety of school tournament, fixtures and sports festivals.	To take part in competitions offered by but not limited to CESSP. (costing to include transport) School sports kit to be bought for school teams	£1200 £700	Pupils enjoy competitive sports. Pupils of all abilities have the opportunity to compete and have increased confidence Pupils have pride in belonging to a club and look smart when representing the school	
Children get the opportunity to take part in competitive in-house sports.	To host a successful Sports Day in July 2022 allowing all pupils to take part. (Spending here for new trophies or stickers for the whole school etc.)	£200	PE lessons to build on skills of team work beforehand to improve these skills after lockdown. July 2022 Sports Day resumes the normal annual event.	

Signed off by	
Head Teacher:	Rachael Allen
Date:	6.12.21
Subject Leader:	Samantha Morris
Date:	30.11.21
Governor:	Val Smith (Chair)
Date:	8.12.21

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