

## OUR CURRICULUM AT GOSFORD PARK PRIMARY SCHOOL- 'One community, many cultures growing and learning together'.



**Intent-** Our Religious Education curriculum aims to meet the content requirements of the Coventry and Warwickshire Agreed Syllabus. At Gosford Park Primary school, we take pride in our inclusivity and school values. It is essential for our pupils to learn from and about religion, developing their understanding of the multi-cultural, ever-changing world around them. This includes studying a range of religions and non-religious beliefs. We endeavour to engage and inspire our pupils with an enquiry-based curriculum, where they are provided with opportunities to learn about world faiths, deepening their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We explore big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living. Our new RE curriculum will teach pupils to develop respect for others and to consider their own responsibilities.

### Content and Sequencing

At Gosford Park school, to ensure continuum of learning and learning is meaningful for all pupils, each year group from the EYFS-6 will be taught Religious Education in 1 week blocks every half term following the Gosford Park progression map. Each year group will build upon prior learning, extending the pupils knowledge and understandings of religion and beliefs.

The study of specific religions and world views will become deeper and more comprehensive within each year group. This will develop across each key stage. Vocabulary will become broader and used more competently by the children. They will develop the skills to ask questions and investigate key concepts within religions so that they can articulate beliefs and values and why they may be important in people's lives.

### Links with maths and English-

Throughout the Religious Education curriculum, the children will explore a wide range of religious views and beliefs. Maths can be seen throughout the subject, looking at making the foods linked to the range of festivals, finding shapes, patterns and symmetry in the detailed designs. The teaching of R.E incorporates the skills that the children acquire in their English lessons. Children will listen to stories where they will discover new vocabulary. They will use retrieval of who, what and why questions from sacred texts to develop their understanding of the stories enabling them to retell confidently events that occur. They will compare and contrast sacred texts, identifying genres and applying their own reasoning skills to Explain, justify, describe and analyse key ideas and beliefs.

### Retrieval and assessment-

Assessment of RE is ongoing, to inform teachers with their planning, activities and differentiation. Active learn strategies will be implemented throughout the subject and will be used as a tool for Assessment for Learning. Teachers will be able to identify the learning that has already taken place and how they can build on the children's prior learning. Summative assessment take place at the end of each unit, relating back to the key questions at the beginning of the topics. RE is monitored throughout year groups through book scrutiny's, learning walks and pupil voices.

### Planned experiences to enhance the Religious Education Experience

At Gosford Park School our aim is to provide children with an enhanced curriculum that will enrich the lives of our children. These visits provide children to learn about things that matter in the lives of local people and the wider world.

Planned visits to places of Worship including a church of England Church in Year 1. Visits from local places of worship during assemblies

### Access to learning for all pupils

At Gosford Park, Religious Education is inclusive. Each and every child is given the same opportunities to succeed. Teachers endeavour to deliver enriched lessons and experiences that are accessible to all.

We celebrate and embrace the different backgrounds, heritage, language and traditions of all children. We help develop pupil's knowledge, skills, and abilities to apply what they know and can do, with increasing fluency and independence. All children will be more informed about their position in the world, and the decisions they can make impacting their future. All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live.