



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Bronze School Games Mark awarded for 2022/23</p> <ul style="list-style-type: none"> <li>All children participated in 2 PE lessons per week for 2 hours in total</li> <li>Extra-curricular sports clubs have run in a variety of sports</li> <li>Alternative sports have been provided, including archery and tri golf</li> <li>We have continued to raise the profile of sport in our school using social media</li> <li>A whole school Sports Day was organised allowing every child in the school to participate in 12 sports               <ul style="list-style-type: none"> <li>School sports week ran where children learnt a whole school dance which was presented to parents.</li> <li>Children in KS1 and KS2 attended a skipping workshop for one hour.</li> </ul> </li> <li>From September 2022 to July 2023 we participated in the following competitions in partnership with Coventry East School Sport Partnership               <ul style="list-style-type: none"> <li>Year 3/4 Girls Football</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Improved PE provision</li> <li>Staff have improved confidence in teach PE</li> <li>Children have become more active by having a large pool of clubs to attend - 330 children attended a sports club this year.</li> <li>Sports week allowed children to try new sports.</li> <li>Whole school performed to parents to start sports day in the style of an opening ceremony which gave children the opportunity to shine.</li> <li>Improved fundamental movement skills seen through PE assessment.</li> <li>Improved sports teams results as children have become more skilled.</li> </ul>	<p>As part of our drive to engage all children in 60 minutes of physical activity each day we want to sustain and increase the levels of active play even during winter months.</p> <p>To participate in a full programme of competitive sporting events across the school year and increase the range of sports we are participating in.</p> <p>To improve the attainment of swimming throughout key stage 2.</p>

<p>Year 5/6 TAG Rugby σ Year 5/6 Girls football σ Year 5/6 Dodgeball Yr. 5/6 indoor athletics Yr. 3 tennis</p> <ul style="list-style-type: none"><li>• Continue to provide CPD support for teachers to keep up to date with teaching PE</li><li>• All Year 5 children completed Play Coach Training and have supported the provision of games and activities for younger children at lunchtime</li><li>• Real PE training delivered to staff</li><li>• Real PE training day for subject leader</li><li>• Dance CPD for all teachers.</li></ul>		
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils through OPAL learning.</p> <p>Create more opportunities for children to sustain 60 minutes of physical activity every day.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>OPAL provision to support learning through Play</p>	<p>Equipment to support play £4000</p> <p>Staff support and training time £5000</p> <p>Subsidize school sports clubs for children who receive pupil premium £780</p> <p>Learning support for play provision £2000</p>

<p>Staff CPD</p>	<p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p><i>£4050 for staff CPD</i></p> <p><i>£450 for School Games contribution.</i></p> <p><i>£250 Transport for School Games</i></p>
<p>Upskill PE lead to support, and coach teaching and learning through a FUNdamental skills programme</p>	<p>PE lead teacher</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Improved monitoring of teaching and learning across whole school PE provision.</p>	<p><i>£1000</i></p>
<p>Upskill and train lunchtime staff to impact whole school 60 active minutes</p>	<p>Teachers, teaching assistants, lunchtime supervisors</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are more physically active and achieve the government recommendation of 60 active minutes.</p>	<p><i>£2500 towards cost of school sports week</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Rachael Allen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Graham</i>
Governor:	<i>(Name and Role)</i>
Date:	