**Year 1 Homework**

Hello Year 1 J

We miss you all so much and often wonder how much you may have grown since we last saw you in school. Who do you think may be the tallest now in class? Lets hope that its not too long now until we get to meet again as our little family in Year 1😊

**Maths**

* Look outside of your window. How many red cars can you see ? How many white cars can you see ? What other colours can you see ? Can you write down all the cars or vans that you can see for each colour. For example: Red cars = 10 White Vans = 3
* How many vehicles did you see altogether? You may write a number sentence like 10+ 3 = 13
* Which was the most popular colour?
* Find out the temperature outside for each day this week. We have been looking at the temperature every Friday in school and recording it in our weather booklets. What was the temperature on each day this week? Order the days from the hottest to the coldest. Which was the warmest day? Write the temperatures down. You can add more details too to say what clothes are suitable to wear on each day or weather you need an umbrella.
* Use your 100 square to help you to read and write numbers to 50. You can write thirty three = 33 or twenty seven = 27. [www.topmarks.co.uk](http://www.topmarks.co.uk) play **helicopter rescue** – numbers to 50
* Play a game with an adult for numbers upto 50. Ask them to guess your number. Give them clues like my number is **one more** or **one less** than...

**English**

* Ebook – The Old Toy Room
* Write a description about your favourite toy. What does it look like? What colour is it? What materials is it made from? Has your toy got a name ? Why do you like your toy so much?
* Spelling challenge – last week we asked you to learn to spell the days of the week. We would like you now to start using these to write a daily diary. So for each day, write a few sentences about your day. Remember to try and start your sentences using different words. Use words like ‘and’, ‘but’ and because to join shorter sentences together. Don’t forget to use adjectives to describe things. Remember how Samuel Peeps kept a diary in our topic on ‘The Great Fire of London’. The diary helps us to look back and learn. We hope to share your diaries in class when we return back to school.
* Here is an example:
* Monday: It is now 9am and I have just finished my breakfast. For breakfast I had some delicious porridge with bananas and bright red strawberries today. I am now going to kindly help my mum to put out the wet washing.

**Science**

* Have a look at your favourite toy. You can choose more than one if you like! What materials is your toy made out of? Why do you think your toy is made out of these materials? Think about using these words to describe the material: flexible, strong, transparent...
* You can draw your favourite toy ( or toys ) and label the parts to give more information about the materials used.
* **ttps://www.bbc.co.uk - bitesize -** *which materials do we use ?*

**Topic**

* Talk to your family ( maybe your grandparents ) and ask them about their favourite toys as a child. What did they play with? How have toys changed now? Do we have more toys now that have batteries?