



Gosford Park Primary School

Teaching Sequence – Reading and Writing Year 1 and 2 (Read, Write, Inc)



All children in Years 1 and 2 working from ditties right through to Orange storybook 9 - 'Haircuts', will follow the Read, Write Inc systematic programme of phonics for both reading and writing.

Children who have reached Orange story book 9, or are working on Yellow, Blue or Grey storybooks, will follow the teaching sequence below:

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Daily Speed Sounds lesson	Daily Speed Sounds lesson	Daily Speed Sounds lesson	Daily Speed Sounds lesson	Daily Speed Sounds lesson
	Speed Sounds from the Story book	Speedy Green words	Partner Practice – Speedy Green and Red words	Spelling Check	Spelling Test
	Story Green Words	Red Word Cards	Third Read and Voice Choice	Grammar – from Year 1 SPaG National Curriculum	Talk for Writing Opportunity based on 'Write About...' Focus. Chn to write independently following on from yesterday's writing session, using text map and shared sentences as an aid. Work to be written into English books.
	Speedy Green Words	Partner Practice – Speedy Green and Red words		Vocabulary	
	Red Word Cards	Second Read - Children	Question to Talk About	Proofread - Spelling	
	Partner Practice – Speedy Sounds and Story Green Words	Fred Fingers – Spelling Green Words	Questions to Read and Answer	Proofread – Grammar	
	Story Introduction	Red Rhythms – Spelling Red Words		Text Mapping Opportunity for 'Write About...' Focus	
	First Read - Children	Hold a Sentence – 1 and 2	Build a Sentence	Orally rehearse sentences and compose some shared sentences ready for independent writing tomorrow.	Partner Proofread
	Read Aloud - Teacher				
	Red Rhythms – Spelling Red Words	Handwriting - cursive	Handwriting - cursive		Words to Keep
	Handwriting - cursive			Handwriting - cursive	

This teaching sequence is designed to be a bridge between Read Write Inc and the 'Reading into Writing' teaching sequence delivered in Years 2-6.