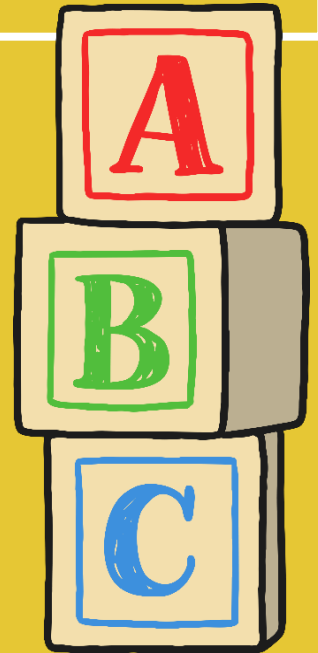


Year One

Phonics Screening Check



Year 1 Phonics Meeting

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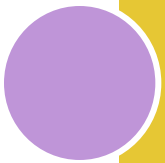
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How Can I Help My Child at Home?

What is Phonics?

Read this out loud

tetrafluoroboric



What is Phonics?

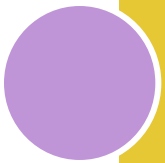
Children begin to learn phonics (sounds) in early years, both nursery and reception. Once children begin learning sounds, these sounds are used orally to identify and make words. They will then begin to learn the letters which make each of the sounds and these are used to read and spell words.



What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard



What Happens During the Test?

The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Let's have a look at a test.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/809986/2019_phonics_pupils_materials_standard.pdf

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



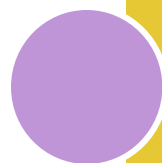
Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
fip			
pon			
hab			
ulb			
dack			
chob			
nurt			
queet			
plap			
froin			
melp			
heent			
shed			
long			
soil			
chart			
crab			
fresh			
wink			

Section 2			
Word	Correct	Incorrect	Comment
yair			
blies			
kearn			
whape			
braft			
thrant			
sprop			
strow			
law			
glued			
zoom			
rice			
grand			
cloaks			
scrap			
strike			
river			
diving			
beehive			

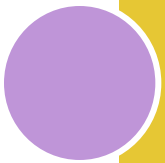


Section 1

Pseudo-word	Acceptable pronunciations	Phonemic representation
fip	This item uses the 'f' from 'fan' and rhymes with 'pip'.	/fɪp/
pon	This item uses the 'p' from 'pet' and rhymes with 'con'.	/pɒn/
hab	This item uses the 'h' from 'hit' and rhymes with 'dab'.	/hæb/
ulb	This item uses the 'u' from 'us' and rhymes with 'bulb'. All regional pronunciations of the 'u' are acceptable.	/ʊlb/ or /ʌlb/
dack	This item uses the 'd' from 'deck' and rhymes with 'sack'.	/dæk/
chob	This item uses the 'ch' from 'chip' and rhymes with 'blob'.	/tʃɒb/
nurt	This item uses the 'n' from 'nail' and rhymes with 'curt'.	/nɜ:t/
queet	This item uses the 'qu' from 'quiet' and rhymes with 'greet'.	/kwi:t/
plap	This item uses the 'pl' from 'plot' and rhymes with 'wrap'.	/plæp/
froln	This item uses the 'fr' from 'freed' and rhymes with 'coin'.	/frɔɪn/
melp	This item uses the 'm' from 'milk' and rhymes with 'help'.	/mɛlp/
heent	This item combines the 'hee' from 'heel' and the 'nt' from 'blunt'.	/hi:nt/

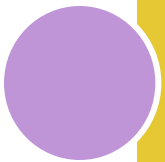
Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents, usually in their end of year report. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.



How Can I Help My Child at Home?

- Check their phonics folders each night and practice the sound they have been learning in school
- Read as much as possible to and with your child, especially the phonics book they take home from school
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

Any questions?