



Reading at Gosford Park Primary School

Parent/Carer Guide



Please listen to your child read at least 4 times a week.
This will really help them become a fluent and confident reader.

Useful websites

A story for bedtime- www.astoryforbedtime.com

BBC Parenting website- www.bbc.co.uk/parenting

Booktrust www.booktrust.org.uk

Help them read www.helpthemread.co.uk

Read Together www.readtogether.co.uk

Silly Books www.sillybooks.net

Cool Reads www.cool-reads.co.uk

Reading Matters www.readingmatters.co.uk

Love Reading www.lovereadings.co.uk

Oxford Owl www.oxfordowl.com

Our Reading Scheme

Pink
Red
Yellow
Blue Reception
Green
Orange
Turquoise
Purple- Year 1
Gold
White- Year 2
Lime
Copper
Topaz- Year 3
Ruby
Emerald
Sapphire- Year 4
Diamond- Year 5
Pearl and free reader- Year 6

At Gosford Park we are now using a 'book banding system' to group our books. In Nursery and Reception children will begin on pink and red books and then progress through the colours up until Year 6. This system ensures that children are reading books that meet their reading ability and that are suitable for them.

The books are organised into boxes in school so that children can choose their books independently.

The Year groups you can see on the chart above are where your child should be **by the time they reach the end of that year group**. This will help teachers to see if your child is working where they should be for their age. So, for example at the end of Year 3 a child should be reading Topaz books if they reading where they should be for their age. Children are not expected to read all of the books for each colour. Regular assessments are made of your child's reading and they are moved on in the scheme when they are ready. It is important to remember though that reading is more than just reading the words on the page, it is understanding them too.

Supporting Reading at home

There are 3 main things parents need to do when listening to their child read:

PAUSE- to help them work out new words.

PROMPT- by asking them to sound out the word, read the sentence to consider which word fits, look at the pictures for clues.

PRAISE- them for trying whether they are right or wrong.

Other ideas

Start with the title, look at the cover and briefly chat about what you might find inside.

At the bottom of each page, encourage children to predict what might happen next.

If your child gets stuck on a word, ask what word would fit best, ask them to sound it out.

After reading ask:

Did you enjoy the book ? Why ?

Who was your favourite character ? Why ?

Which part did you like best ? Why ?

Was there any part you didn't like ? Why?

Would you choose this book/story again? Why?

Other questions you can ask:

Why do you think that character did that ?

If you were that character what would you have done ?

What is the purpose of this book? How do you know ?

What do you think will happen next?

Pick three favourite words or phrases from this chapter?

Find two sentences that describe the setting?

Would you change any part of the story? How?

What questions would you ask the main character if you met them ?

What opinion does the author want us to have of the character? How do they achieve this?

